



On the Green—A publication for Gallaudet faculty, teachers, and staff  
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## STRAIGHT TALK

### OTG asks President Jordan: What's up with the Campus Climate Process?

*OTG: Dr. Jordan, as leader of the Campus Climate Team (CCT), please explain the current status of the Climate Process.*

IKJ: The Climate Process is alive and well and making real progress. To ensure that the process complements Gallaudet's culture, we have made a few mid-course adjustments, such as extending some original timelines to fit the University's academic calendar. It is critical to the success of our Climate Process that its major activities occur when the greatest number of students, faculty, staff, and teachers are on campus.

At this point, each of the eight Work Groups has received the list of concerns developed at the Stakeholders' Conference last fall. The groups are engaged in analyzing their specific areas and by the end of next month will present the Climate Team with up to five recommendations for change, indicating whether each recommendation can be resolved in the short term or in the long term.

*OTG: Will the campus community know what the Work Groups' recommendations are?*

IKJ: Yes. At the same time they are presented to the CCT, they will be posted on the Campus Climate web site: [www.campusclimate.gallaudet.edu](http://www.campusclimate.gallaudet.edu). By the way, the Climate web site contains a great deal of important and useful information about the process, including descriptions of the focus areas of the eight Work Groups.

*OTG: What will the CCT do with the recommendations?*

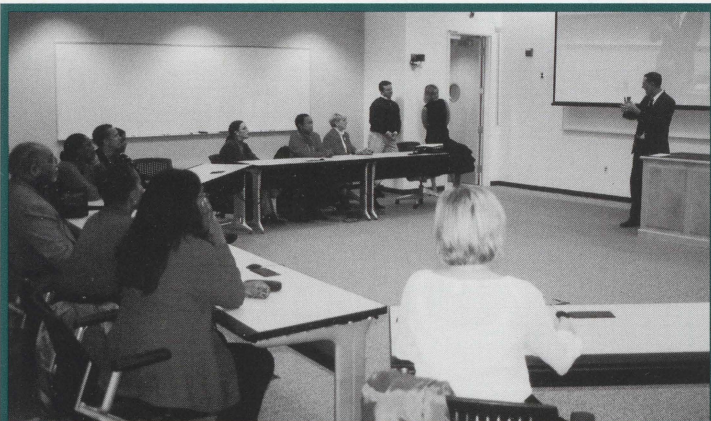
IKJ: Once it has carefully and very thoroughly evaluated the 40 recommendations, the CCT will prioritize them, placing the recommendations requiring immediate action at the top of the list. Next, the CCT will present this prioritized list to the President's Council (PC), which will develop specific action plans and timelines for dealing with each of the items on it.

*OTG: Will the campus community also be able to track this part of the process?*

IKJ: Definitely. There will be open campus meetings in the spring at which we will provide progress updates and information about the action plans and time lines. The Campus Climate web site also will provide regular updates, and information will be published in *On the Green*.

*OTG: Thank you, Dr. Jordan. Is there anything you would like add?*

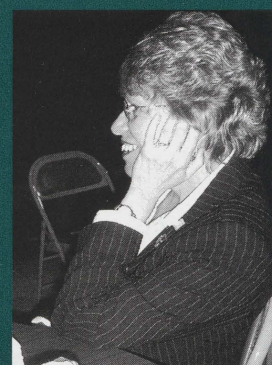
IKJ: Yes, thank you. If anyone has a question or concern regarding the Climate Process, he or she may send an e-mail to: [campusclimate@gallaudet.edu](mailto:campusclimate@gallaudet.edu), or contact a CCT or Work Group member. Their names are listed on the Campus Climate web site.



Verizon employees and some of their clients are given a demonstration highlighting the technology in the Student Academic Center's Verizon classroom by John Millikin, Academic Technology's Client and Media Services manager, during a December 20 campus visit. Also pictured are (standing) Sean Hourihan, classroom technology coordinator in Client and Multimedia Services, and Lynne Murray, assistant executive director in the Development Office.



Astrid Goodstein, outgoing executive director of enrollment services, reacts to a skit by members of the Public Relations and Alumni Relations offices at her December 10 retirement party in 'Ole Jim.' Goodstein received her B.S. and M.A. degrees from Gallaudet in 1965 and 1967, respectively, and began a 35-year career here, first as an instructor at Kendall School, then as an instructor at the Tutorial Center, a faculty member in the English Department, director of academic advising, and finally as executive director of enrollment services from the late 1980s until her retirement. The reputation she gained over the years for her problem-solving skills, 'can-do' attitude, and unflagging promotion of Gallaudet were reflected in the skit, including this scene, acted out by (from left) Visitors Center Coordinator Darlene Prickett, Assistant Director of Alumni Relations Sherry Duhon, and World Wide Web Developer/Designer Ralph Fernandez.



## Campus Community Campaign posts gain over previous year

By James Johnson

Thanks to the generosity of more than 26 percent of Kendall Green's faculty, staff, and teachers, a total of over \$136,000 was received during the 2002 Campus Community Campaign. This is a significant increase over the amount given in 2001—\$91,000.

"The campaign gives all of us—faculty, staff, and teachers—another opportunity to invest directly in our students and our programs," said Cathy Sweet-Windham, executive director of development. "This type of personal financial commitment exemplifies our core belief in our students and in Gallaudet. So much of our support went directly for scholarships to our students and to important programs which cannot succeed with only our federal support."

"The Campus Community Campaign is something that I brag about to corporations, foundations, and outside donors. I also make

sure the students and parents know. It's impressive," added Sweet-Windham.

The dollars raised were designated to student scholarships, academic programs, research, technology, and many other projects. Although the overall number of people who contributed was less this year, the amount given was substantially higher. Also noteworthy is that throughout 2002, many members of the Kendall Green community made important decisions to incorporate Gallaudet into their estate plans through wills and other planned gifts.

Although the campaign is a concentrated effort to encourage members of the community to support Gallaudet toward the year's end, contributions are received throughout the year. For more information, visit the Development Office's webpage at <http://support.gallaudet.edu>.

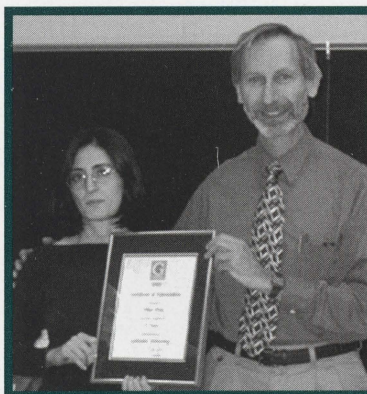
### Dance, tumbling classes for children

The National Deaf Dance Academy is offering dance and tumbling classes for deaf, hard of hearing, and hearing children ages 4-12 beginning February 14. The classes will take place at KDES on Fridays from 3:15-5:45 p.m. in the movement room.

Class offerings are: ballet, hip-hop jazz, tap for 6-9-year-olds, 3:15-4:15 p.m.; pre-ballet, creative movement, tumbling, and a new addition—tap dance for 4-5-year-olds, 4:15-5 p.m.; and jazz-funk for 10-12-year-olds, 5-5:45 p.m. All children participating in the program will have the opportunity to perform in the 17th Annual Spring Dance Recital on May 4 in the KDES auditorium.

The fee is \$8 per class or \$80 for 10 weeks. Registration is ongoing at the main office of the Department of Physical Education and Recreation, Field House, Room 102. Space is limited. For more information, call x5591 or e-mail [susan.gill-doleac@gallaudet.edu](mailto:susan.gill-doleac@gallaudet.edu)





Dr. Pilar Piñar, assistant professor in the Department of Foreign Languages, Literatures, and Cultures, receives her five-year service award from Department Chair Mark Weinberg.

## Dr. Jordan receives Mellon's Senior Presidential Award

President Jordan's distinguished career in leading Gallaudet for almost 15 years has led to his receiving the Andrew W. Mellon Foundation's prestigious Senior Presidential Award. The \$500,000 gift will be shared between the Honors Program and technology enhancements for the Student Academic Center.

Gallaudet and the Mellon Foundation have enjoyed a close partnership since 1992, when Dr. Jordan received the foundation's New President's Award in the amount of \$200,000, which was used to make sign communication a campus priority.


Since that time, Mellon's gifts to the University have helped tremendously in its mission to incorporate technology in the curriculum and to enhance student and faculty technology skills. In 1995, the University received a three-year grant for \$300,000 to support the Mellon Technology and Visual Learner project, which developed faculty leaders into role models and motivators for implementing technology in teaching and learning. It also served as the beginning of a campus-wide initiative to bring technology into the classroom.

This effort was enhanced in 1999 by another Mellon award, a \$400,000 grant to support the Curriculum Showcases Initiative, allowing faculty—even non-technical faculty members—the opportunities to use technology more effectively and easily through ongoing training sessions. The grant also enabled Gallaudet students to have real-world experiences working with teams to support curriculum redesign activities. In fact, the progress made by the University in integrating technology into the curriculum and enhancing student and faculty technology

skills was recognized and applauded by the evaluation team representing the Commission on Higher Education of the Middle States Association of Colleges and Schools in 2001 during Gallaudet's reaccreditation process.

Specifically, the Senior Presidential Award will go toward creating an environment where deaf and hard of hearing students taking Honors courses receive the academic and emotional support they need to succeed and become leaders in their communities, building on the success of the Mellon Curriculum Showcase Initiative, and continuing efforts to incorporate technology into teaching and learning activities.

Regarding the latter objective, it is interesting to note that the Mellon Curriculum Showcase Initiative in First Year Seminar courses served as the model upon which Gallaudet developed the action plan for achieving its technology goal. This goal, outlined in the University's Strategic Planning process, calls for 60 percent of students to show improved technology skills after one year at Gallaudet by 2005. Gallaudet is using lessons learned in the Mellon Curriculum Showcases project to direct its efforts to integrate technology and enhance student technology skills in all courses.

"I am both honored and grateful to the Andrew Mellon Foundation for presenting me with its Senior Presidential Award," said Jordan. "The foundation has a long and generous history of support for Gallaudet and our students. This most recent gift will have a major impact on the University's ability to provide students with the tools and supports they need to be successful academically." 

## NOTES FROM PERSONNEL

### November

#### Ten years:

**Katherine Hom**, teacher's aide, Clerc Center

#### Fifteen years:

**Patricia Hill**, administrative secretary, Office of the Associate Dean, CLAST; **Rosemary Bennett**, captioner, TV and Media

#### Twenty years:

**Simone Osborne**, administrative secretary, Chemistry; **Sharon Hauptman**, administrative assistant, Provost's Office

#### Twenty-five years:

**Tyrone Carroll**, driver, Transportation

#### New employees hired in November

**Orlanda Barksdale**, painter's helper, Maintenance Services; **Jose Dobon**, custodian/floor maintenance, Custodial Services; **Sigfrido Fortiz**, maintenance mechanic II, Maintenance Services; **Monique Holt**, teaching fellow, Clerc Center; **Inez Jones**, custodian, Custodial Services; **Daniel Lasher**, science

teacher, Clerc Center; **Joyce McPherson**, executive secretary, Clerc Center; **Dustina Pacheco**, assistant teacher, Child Development Center; **Patrick Rader**, public safety officer, Department of Public Safety; **Gwendolyn Roberts**, coordinator, Wellness Programs; **Andre Samuel**, groundskeeper, Grounds Services; **Lisa Sullivan**, psychoeducational diagnostician, Mental Health Center; **Leonard Thiombiano**, groundskeeper, Grounds Services

### December

#### Five years:

**Sean Hourihan**, classroom technology coordinator, Client and Multimedia Services

#### Ten years:

**James Akridge**, academic support services counselor, Tutorial Center; **Barbara Kelly**, administrative secretary I, Provost's Office

#### Fifteen years:

**Stephanie Marshall**, coordinator, support services, Clerc Center

#### Twenty years:

**Michael Easterly**, finisher I, Maintenance Services

#### Twenty-five years:

**Coletta Fidler**, personal counselor, Clerc Center

#### New employees hired in December:

**Travis Imel**, coordinator, Residence Life; **Melissa Lawton**, residential educator, Clerc Center; **Touria Ouahid**, residential educator, Clerc Center; **Ronald Petrocchi**, public safety officer, Department of Public Safety; **Warren Snipe**, admissions counselor, Admissions Office; **Mark Sullivan**, teacher/researcher, Clerc Center

#### Promotions in December:

**Michael Delauder**, supervisor, HVAC and mechanical, Maintenance Services; **Barbara Locks**, personnel assistant II, Human Resources; **Dennis Naber**, supervisor, special projects and structural services, Maintenance Services



Provost Jane Fernandes congratulates Sharon Hauptman (left) administrative assistant, for 20 years of service to the University, and Barbara Kelley, administrative secretary I, for 10 years of service.

## CAMPUS CALENDAR

### January:

**21-31**-Add/Drop, graduate students

**24**-Last day to register or add/drop courses, undergraduate students; Last day to register, graduate students

**25**-Women's basketball vs. Marymount University, 2 p.m.; Men's basketball vs. Marymount, 4 p.m.

**28**-Scholar's Forum, presenter, Dr. Barbara White, chair of the Department of Social Work, 12-1 p.m., HMB S150, for more information, call x5224

**29**-Women's basketball vs. St. Mary's College, 6:30 p.m.; Swimming vs. College of Notre Dame-Maryland (women's team), 7 p.m.

**30**-CLAST open forum w/dean and associate deans, 12-1 p.m., open to CLAST faculty and staff, HMB S150, for more information, call x5224; Men's basketball vs. St. Mary's College, 7:30 p.m.; Step Afrika! USA percussive dance performance, co-sponsored by the Office for Diversity and Community Relations, Elstad Auditorium, 7:30-9:30 p.m., for more information, call x5366

### February:

**1**-Women's basketball vs. Randolph-Macon College, 1 p.m.

**3**-Roundtable discussion, open to CLAST faculty, 9-10 a.m., HMB S150, for more information, call x5224

**7**-Wrestling vs. Newport News Apprentice (dual meet), 7 p.m.

## Gally Facts

1) True or False: In FY 2001, the Clerc Center served an average of almost 15,000 people per month.

2) In the Fall of 2000, Gallaudet had students enrolled from 49 out of 50 states. Which state was not represented?

Answers:  
1) True. According to the 2001 Annual Achievement Report, the Clerc Center served 179,516 people and distributed 698,274 products from October 2000 to September 2001.  
2) North Dakota. By the following fall, however, the University's enrollment included students from every state in the union.  
These statistics about Gallaudet were provided by the Office of Planning.

## ON THE GREEN

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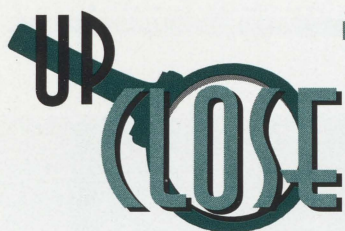
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## Jaime Marshall—admissions counselor and carpenter

by Mike Kaika

Jaime Marshall is a sharp and sophisticated dresser, so you won't see her walking around campus with a carpenter's belt, although she's quite handy with tools. But more on her home improvement skills later.

Marshall graduated in December 1999 with three majors—psychology, social work, and art history and museum studies. She did an internship for her art history and museum studies at the National Gallery of Art. Then, she immediately entered graduate school and received her master's degree in social work in May 2001.

During her college years, Marshall frequently made the dean's list, was a cum laude scholar, won a Lillian Gourley Rakow Creative Writing Award contest, received a Delta Zeta Scholarship Award, and held numerous part time jobs on campus including a stint as a student tour guide in the Visitors Center.

"After all this studying, work, and pressure of school work, I decided to take a long vacation," said Marshall. A long one it was...and well traveled, too. She

took a total of 14 months off, going to Italy, Holland, Belgium, and then came back to the states and spent a few months in Vermont. "I spent six weeks on the road going through all of the New England states and stayed at my friends' places," she said.

Like all good vacations, it was time to head home, not because it was getting dull, but because the money was running out. Marshall headed back to her home in Lenoir, N.C. "I grew up in Western North Carolina with 50 family members living on the same street," she said. "We are a close-knit family and sometimes it was hard to sneak home at a late hour—someone would hear my car driving up the street and the next morning, I'm asked why I was coming in at 2 or 3 a.m."

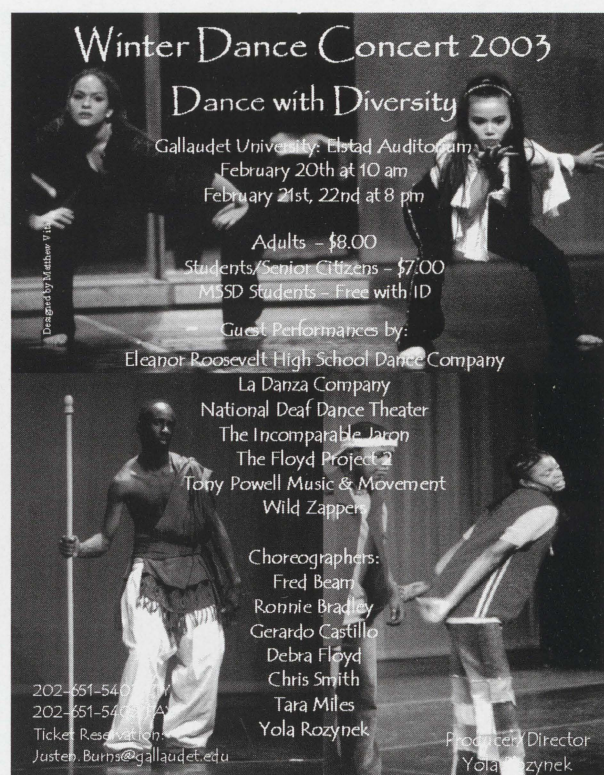
For the next four months, Marshall put on a carpenter's belt, complete with hammer, ruler, and nails. She put up drywall and ceilings, applied spackling compound, and sanded the rough spots before putting on the primer. She also put down hardwood floors using a nail gun. "My family has been in the construction business for quite a while, and also it's common knowl-



Jaime Marshall

edge in that part of the country to be a handyman," Marshall said. Carpenter's wages are very good, and over the four-month period, Marshall paid off some bills and then felt it was time to put her education to use.

When Gallaudet advertised the admissions counselor position, Marshall applied and was accepted. She began her duties in August and now, instead of reading blueprints, she's responding to about 50 e-mails a day from prospective students and parents. **G**



## MSSD presents Winter Dance Concert

MSSD's Performing Arts will bring its 21st Annual Winter Dance Concert, "Dance with Diversity," to the Elstad Auditorium stage on February 20 at 10 a.m. and February 21 and 22 at 8 p.m.

"Dance with Diversity" features talented MSSD students performing a variety of dance genres, including pieces by the following deaf and hearing choreographers: Debra Floyd, jazz; Chris Smith, Broadway style; Ronnie Bradle, African dance; Gerardo Castillo, Mexican folk dance; Fred Beam, funk; Tara Miles, hip-hop; and Yola Rozynek, modern dance. Rozynek is also the producer and director for the performance.

This year's Winter Dance Concert also includes guest performances from these local dance companies: La Danza Company, Tony Powell Music and Movement, The Floyd Project 2, Eleanor Roosevelt High School Dance Company, The Incomparable Jaron, National Deaf Dance Theater, and Wild Zappers.

Tickets for "Dance with Diversity" are \$8 for adults and \$7 for students and senior citizens with ID. For more information or ticket reservations, call x5407 (TTY), x5310 (Voice), or x5402 (fax), or e-mail justen.burns@gallaudet.edu. **G**



Patricia Hill (left), administrative secretary in the Office of the Associate Dean, CLAST, is presented her 15-year service award by Dr. Karen Kimmel, CLAST associate dean, Academic Departments and Summer @ Saturday at Gallaudet, at the December 12 Chairs' Meeting.



## CLERC CENTER HAPPENINGS

### 'Info to Go': a great information source for parents and professionals

By Susan M. Flanigan

Requests for information on deafness pour in daily to the Clerc Center's Info to Go office via phone, e-mail, fax, and mail, as well as from walk-in visitors.

The service evolved from the National Information Center on Deafness at Gallaudet. In 1991, the functions of NICD became the joint responsibility of the Clerc Center's Office of Publications and Information Dissemination and the University's Office of Public Relations.

Queries land in the capable hands of Anita Gilbert, Info to Go's coordinator of information services, who is assisted by publications specialist Timothy Worthylake. The office responds to 70-plus phone calls and over 250 e-mails in an average week. "We are primarily a

clearinghouse and information referral service," said Gilbert. "We provide information, materials, and referrals related to deaf and hard of hearing children and young people under 21 years old."

When asked how she views the role of a clearinghouse, Gilbert shared this definition from a former colleague: "Information and referral can be defined as interpreting a real-life problem into information people can use to solve a problem or to provide a referral to another source... It involves elements of social work as well as library and information services."

One of the most common requests is, "My child has just been diagnosed with a hearing loss. I need all the information I can get. Can you help me?" Other typical questions relate to information on organizations, sign lan-

guage classes, scholarships or grants for college, and hearing aids. Some responses involve a quick referral on the phone to another agency or office; other requests involve researching and collecting information that requires an accompanying letter or e-mail.

Gilbert maintains data that requires constant updating. "Because information related to deafness is constantly changing and developing, it is necessary to review magazines, books, and listservs, and maintain contacts in the field for information exchange and review," she said. An information service can never rest!

There is a wealth of information available on the Info to Go Web site: <http://clerccenter.gallaudet.edu/infotogo/> **G**

## AMONG OURSELVES

An article in the November 23 issue of the *Washington Times*, "Renewing ties with old friends in Morocco," about a reunion between former members of the Peace Corps and the people they taught in Morocco many years ago, quoted **Dr. Robert Zambrano**, professor of English. Zambrano, a Peace Corps member who worked in Morocco from 1963 to 1965, visited schools in Agadir and Tetouan that teach deaf children. According to the article, the schools are lacking in educational material. Said Zambrano, "All they wanted were books showing American deaf kids working with sign language, books showing success stories of deaf people. I particularly wanted to make a connection with the deaf in Morocco because it has been my life's work."

**Ross Mitchell**, a researcher in the Gallaudet Research Institute, was quoted in the December 8 issue of the *Los Angeles Times*, entitled, "The Bad Side of 'B-Tracks' Criticized." The article addresses a year-round schedule adopted in the L.A. Unified School District to ease overcrowding. Critics say that the 'B-track,' which many poor immigrant students are placed on, promotes academic inequality because it carries an erratic schedule and fewer opportunities for students to succeed. Mitchell observed: "The year-round calendar challenges people who are not typically connected to a social warning system. So the least attractive vacation schedule will be open to poor families."

The December 10 issue of *USA Today* quoted **E. Lynn Jacobowitz**, an associate professor in the Department of ASL and Deaf Studies, in the article, "Teens Grasp Sign Language." The article talked about how more states are recognizing ASL as a foreign language, but the downside, said Jacobowitz, is that the demand for ASL classes exceeds the supply of teachers. "Thus, it creates a pool of unqualified ASL teachers and many of them may not use ASL," she said.

English instructor **Jon Heuer** spoke January 15 at the Martin Luther King, Jr. library in Washington, D.C. about his book, *The Hands of My Father*. **G**





## ASK AUNT SOPHIE

Dear Aunt Sophie,

Is Gallaudet going to the dogs? Seems there is a sudden surge in the number of dogs I see on campus—both pets and “hearing ear” dogs. I can’t understand why a deaf person (and I’m deaf) needs a hearing ear dog, especially on this campus. Plus, I doubt if these dogs are really trained for that. Looks to me like the owners put on the orange collar and leash and pass them off as hearing ear dogs. I find these animals especially offensive when their owners bring them into campus buildings, including the SUB Food Court. Not long ago, two of them (dogs, not owners) got into a barking fit right in the middle of the Food Court. Come on, already!

**Pet Lover at Heart**

Dear Pet Lover,

My, my! You certainly seem overly distressed. Not only do you object to the need for hearing ear dogs, you also question the veracity of those who own them. Auntie has to wonder if your vigorous protestation springs from a lack of dietary fiber or, perhaps, a temporary case of the grouches. While it's true that from time to time there seem to be more dogs—hearing-ear and plain old pets—about, it's not as if the campus is crawling with them. Of course, no one wants dog hair on her pizza, but banning pups from campus is far too drastic. So, dog owners who would bring their canines to Kendall Green must ensure that their charges model their behavior on Lassie; everyone else, take a chill pill.



**Stu • dent • sau • rus**

When Lisa Ambrose entered Gallaudet five years ago to improve her skills in Gallaudet's outstanding arts program, she knew she was making the right decision because of the wide range of arts offered.

Thanks to the new makeover the Washburn Arts Building got last year, Ambrose has been able to maximize her talent. The Washburn renovation has been getting rave reviews from faculty, staff, and students, especially from Ambrose, who is majoring in graphic design with a minor in studio art. “I love the new WAB,” said Ambrose. “It's so much more art friendly. It's a great environment, with bigger rooms, and more space to work.”

## Lisa Ambrose—art student extraordinaire




Lisa Ambrose

The new Washburn Arts provides the opportunity for students like Ambrose to pursue a wide range of fields in art, as well as TV, photography, and digital media, which merged with the Art Department two years ago, and now is also housed in the WAB.

Ambrose took an “Introduction to Photography” class taught by Assistant Professor Johnston Grindstaff to improve her under-

standing of lighting related to art, and how to use the flash. She also came to realize that photography would help her understand how to use room lighting to improve the quality and details of her artwork. Several of her photographs were displayed in the

“Fall Lights” art show that was held in the Washburn Arts Gallery from November 18 to December 2.

Ambrose, who has always had a passion for art, continues to expand her horizons. “I've been told my oil paintings are good,” she said. She plans to use the skills she gains at Gallaudet to go into the field of animation after she graduates. 

## ROVING REPORTER

**Martin Luther King, Jr. is remembered for devoting his life to the cause of civil rights for African Americans. Do you think the United States is closer to realizing his dream of racial equality and harmony than it was 30 years ago? Why or why not?**



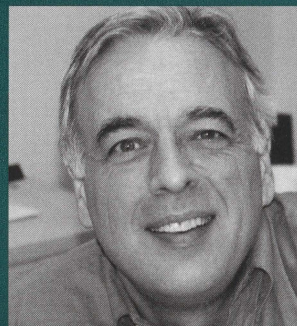
Darian Burwell, coordinator, Academic Bowl, Outreach Programs, and Publications, Enrollment Services:

*I believe the U.S. is trying to achieve Martin Luther King Jr.'s dream. This is a long process that cannot be done overnight. We have some people who still believe in the “slave mentality.” It starts when one is young and how they are taught about racial equality and harmony. If everyone is taught about Martin Luther King Jr.'s dream, it will be such a harmonious nation.*



Vanessa Slade-Bratcher, executive secretary, Diversity and Community Relations:

*Yes I do. I believe we are a lot closer than 30 years ago because we have more minorities in higher positions in major corporations, more African Americans participate in numerous boards, and we also have more representatives in Congress. Secondly, African Americans have more access to higher education than before. Thirty years ago, this would have been almost unheard of.*



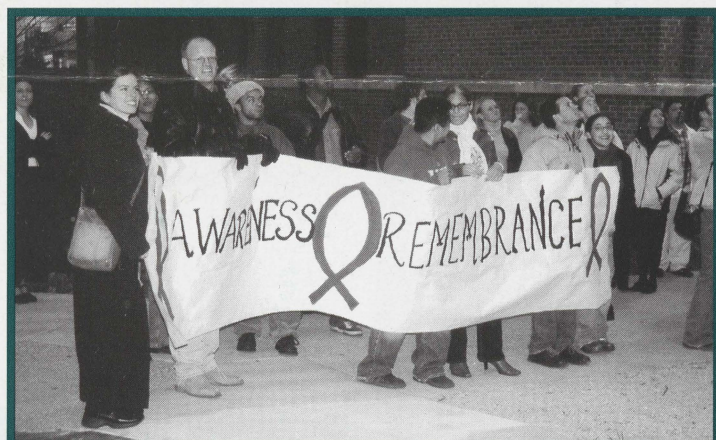
Dan Wallace, assistant director, marketing, Gallaudet University Press:

*When you think about how it was for African Americans at the time that Dr. King marched for civil rights, you have to be amazed at the changes that have occurred since then. But we have a long way to go. We still need to be vigilant and active to end racism, both blatant and latent.*

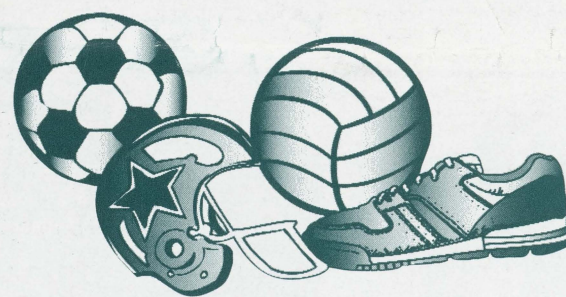


Sherry Hicks, staff interpreter, GIS:

*I'd have to say both yes and no. There have been some inroads regarding cultural exposure and understanding of African Americans' plight, and some exchange has occurred. Institutionalized racism still exists across all aspects of public life whether it be conscious or unconscious. Dr. King's “Dream” lives on, however there is still more work to do.*



Students pause outside College Hall during a December 2 AIDS Walkout Ceremony hosted by Peer Health Advocates. The purpose of the event was to promote awareness of HIV/AIDS and raise money for research.



## SPORTS ROUNDUP

### Men's Basketball:

The team won back-to-back games for the first time since the 1994-95 season. The Bison accomplished the feat by beating Maryland Bible College, 73-65, on January 9, and McDaniel College, 63-55, on January 12. Robert Haney broke a school record with 21 rebounds against McDaniel, and scored 22 points. On January 7, the team lost 88-68 to Wheaton College. Jeremias Valencia led the team with 17 points. Haney was named Gallaudet's athlete of the month for December. He leads the Capital Athletic Conference in rebounding with 10.1 per game, and is in the top 10 with 15 points, three steals, and one block per game.

### Women's Basketball:

The first game of the year saw Gallaudet field just seven players in a 79-36 loss January 7 to Wheaton College. Kristin Feldman led Gallaudet with 11 points and ten rebounds. Katie Spiegel added eight points, seven rebounds, and

four assists. On January 9, Gallaudet had a victory snatched away in overtime on a last-second shot by Mary Baldwin College, finishing 83-82. Kelli Beechy scored 20 points and grabbed nine rebounds, Feldman added 16 points and 11 rebounds, Jovin Dinkel scored 14 points, and Johanna Karmgard added 11 points. On January 11, the team lost to Newport News Apprentice School, 77-64. Beechy had a team-high 26 points, and Dinkel added 12. The team's record stood at 2-9 after the loss.

### Swimming:

Thanks to the support of the campus community, which purchased Bison sandals from the swim team, the men's and women's teams spent one week in St. Petersburg, Fla., training in a 50-meter outdoor pool, before the start of the spring semester.